

**ECO 4935 Empirical Research in Economics Seminar (Online)**  
**Fall 2020, Michelle A. Phillips**

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Lecture: Tuesdays and Thursdays, 9:35 AM - 11:30 AM<sup>1</sup>

Office: Virtual

**Office Hours:**

Mondays 6:15pm-8:45pm via Zoom - Phillips (See Zoom ID on Canvas)

Thursdays 11:30am-1:30pm via Zoom – Alpergin (See Zoom ID on Canvas)

*Or by appointment (email me to set up an appointment)*

*Course Description:* This course introduces students to the development and testing of economic models. We will learn about empirical methodologies/statistics (including the use of statistical software) and examine empirical papers. Students will then apply the material learned to test their own economic model. Each student will present his/her work to the class throughout the semester by submitting video recordings of themselves presenting their work to their classmates. ***Your classmates will watch your video presentations and submit comments for your paper. If you are not willing to submit a video of yourself presenting your work for your instructor and classmates to watch, you should take a different economics elective. Please email me during the first week of class if this is the case so I can help you find a course that better fits your preferences.*** Prerequisites: ECO 2013 and ECO 2023

*Readings and Supporting Material*

1. “Doing Economics” (Greenlaw). Note: spiral version or paperback version
2. Readings will be available on Canvas. A brief tutorial on how to use Canvas is available here <https://resources.instructure.com/courses/32/pages/canvas-student-tour-videos>

*Statistical Program:* The empirical analysis required for this course can be done using MS Excel, Stata, R, or other software. I will go over how to do this (no prior knowledge is required).

*Grading*

Your grade will be determined by your performance on the following:

A. Class participation	20%
B. Proposal (written and presentation)	20%
C. Description and Analysis of Empirical Work (written and presentation)	30%
D. Final Paper (written)	30%

*Class participation:* You will be graded on class participation. Class participation will consist on: quizzes and discussion forum activities. Your classmates will email you their Proposal and Description and Analysis (DA) paper. On the day when your classmates’ paper presentations are due, you must come to virtual class (i.e., the discussion forum) and be ready to provide comments or answer questions about

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<sup>1</sup> The lecture videos are posted on Youtube (with links available on each Module). I highly recommend that you watch them during the scheduled day of the week. Student presentations require student feedback by the end of the day in which the presentation videos are due. This means you must log into Canvas for 2 hours of the day between 7am and 11:59pm every Tuesday and every Thursday from Oct 8 until Nov 24 (which is when student presentations take place)

each classmates' papers to get full credit for class participation<sup>2</sup>. Constructive comments are an important part of research. Note: Quizzes are open book/notes. You can use any printed material but you cannot work on a quiz with a classmate. While I won't be using Honorlock to monitor quizzes, I expect you to work on them by yourself. If you don't, you won't be adequately prepared for the DA and Final papers.

### Proposal:

Each student will submit a proposal which develops the hypothesis to be tested and describes the manner in which you will test your hypothesis. Important: You need to make sure that your project is feasible.

**Please discuss your topic with me by the posted deadline of Sept 25** (the earlier you talk to me, the better). You can do this either by emailing me or attending zoom office hours. A good/feasible proposal requires: (1) Making sure you can answer your question using the tools we learn in class and (2) Having the data required to test your hypothesis (enough variables and observations). You need a minimum of 50 observations for your paper. Your proposal should include: (a) an introduction that motivates the project, (b) a description of your sample, (c) a description of each variable, (d) information on sources you will use for data, (e) for each independent variable you must provide the economic analysis that underlies your prediction about the effect of the independent variable on your dependent variable. If you are struggling to come up with a topic, please email me or attend office hours.

You will present your proposal in class (by submitting a video presentation). Your proposal will be distributed to your classmates who will read it before you present it in class in order to be able to provide you with constructive criticism. Note: The bulk of your grade is based on the written portion of your proposal, not on how you present it. The main purpose of presenting your work is to engage in a forum discussion with your classmates during which they can provide you with feedback to help improve your paper. However, if you do not submit your video on time (or submit a video with a dead link), you will get 0 points for the entire proposal (written part included). Videos must be submitted via Youtube, Vimeo or Canvas. **A sample proposal and rubric is available on Canvas.** These should give you an idea of what is expected. Due date: See "Canvas syllabus course summary" section. **There is a penalty for being late** that is described in the "penalties" section of the Canvas syllabus page.

### Description and Analysis of Empirical Work (DA Paper)

Each student will present a complete description and analysis of their empirical results. Important: Doing empirical research and describing your results takes time. The earlier you get started on this, the better. You will not be able to get this done the day before it is due. I highly suggest that you give yourself as much time as you can to test your research question. This paper has the following requirements: (a) introduction, (b) description of your sample, (c) for each variable, indicate how it was constructed and report summary statistics (mean, standard deviation, minimum, maximum), (d) for each independent variable, develop the prediction and discuss whether your results support or refute your hypothesis and whether the variable has a big impact on the dependent variable. Important: Your grade is not affected by whether your hypotheses have been confirmed. As with the proposal, the bulk of your grade will be based on the written portion but you will get 0 points for the entire section if you don't submit a working presentation link (and video) on time. The main purpose of the presentation is to gather feedback from your classmates. **A sample and rubric is available on Canvas.** Due date: See "course summary" syllabus section on Canvas. **There is a penalty for being late** that is described in the "penalties" section of the Canvas syllabus.

### Final Paper

You must submit your double-spaced paper to me (electronically, via Canvas) on the date listed in the "schedule" section. Your font should be a standard font (Arial, Times New Roman, Calibri, etc) of size

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<sup>2</sup> Exception: You are not required to post comments for papers that are presented the same day as your paper. You are, however, welcome to comment on those papers if you wish to do so.

12. Your final paper will develop the model and discuss how the data were gathered, how the model was tested, and how revised results relate to the model. **A sample final paper and rubric is available on Canvas.** Due date: See “course schedule syllabus section” on Canvas. **There is a penalty for being late** that is described in the “penalties” section. You are welcome to submit the final paper earlier than the deadline, as long as you have already presented the “description and analysis of empirical work” to your classmates and incorporated relevant feedback from that.

Exams: This class does not have exams.

Feedback: You will generally receive feedback for your papers and presentations within 2 weeks of their due dates.

*Submitting your work:* Your Proposal and DA papers must be submitted online (via Canvas) for me to read and via Canvas message for your classmates to read. A video showing how to message all your classmates via Canvas Messenger is available on the Canvas Syllabus page. You must email your paper to your classmates the same day you upload it to Canvas. There’s a 5-point penalty for each day you are late emailing your classmates. I highly recommend that you email it right after you submit to Canvas. If your paper has changed between the time you submit and the time you present, you can send a new draft version to your classmates, but your classmates who have read the older version are not required to read the new version.

*Changing your presentation dates:* Students are generally not allowed to change their presentation and due dates. It is very important that you plan your time well so you can meet the deadlines. I do, however, keep 4 slots open during the last possible presentation date for students who can’t meet their deadline. These spots are given out on a first come first serve basis and if you choose to do this there is a 10 point penalty. You must let me know if you want to do this via email at least 1 day before your paper deadline.

*The following scale will be used to determine your final grade:*

Name:	Range:	
A	100 %	to 94.0%
A-	< 94.0 %	to 90.0%
B+	< 90.0 %	to 87.0%
B	< 87.0 %	to 84.0%
B-	< 84.0 %	to 80.0%
C+	< 80.0 %	to 77.0%
C	< 77.0 %	to 74.0%
C-	< 74.0 %	to 70.0%
D+	< 70.0 %	to 67.0%
D	< 67.0 %	to 64.0%
D-	< 64.0 %	to 61.0%
F	< 61.0 %	to 0.0%

*Office Hours:* If the office hours listed on page 1 are not convenient due to class or work conflicts, I will work with you to find a better solution. The easiest way to schedule office hours by appointment is to email me. I usually require at least 24-48 hours advance notice to schedule appointments.

*Contacting Me:* The best way to contact me is via e-mail. If you haven't received a response within 72 hours, please assume I didn't receive your email and re-send it. If you want to discuss your research ideas or papers, you can either come to my virtual office, email me or set up a chat session. I expect to be able to answer most emails within 1 business day, but I may not be able to answer emails sent a few hours before an assignment is due on time.

*Course Website:* We will be using Canvas. The address is: <http://elearning.ufl.edu/>. You log-in using your Gatorlink ID and password and the course should automatically appear as one of your e-learning options. If it does not, check to make sure you are properly registered for the course. If that is not the issue, contact the UF Computing Helpdesk at: <http://helpdesk.ufl.edu/>. Do not contact me about access issues. I cannot help you and the help you do need will only be delayed if you do. If you need an extra copy of any materials made available during class, this is the place to check. Your grades will be made available via this website.

*Academic Honesty:* You are expected to abide by the University's rules for academic honesty. These are available for your review at <http://www.dso.ufl.edu/sccr>. Cheating, plagiarism and any other action that violates these rules will be prosecuted to the fullest extent. I use turnitin. Submitting a research paper that you copied/pasted from a previous research paper you wrote for another class will result in a grade of 0. You can, however, transform the paper from this class into your honors thesis. You can also expand on ideas you have explored in papers for other classes.

*Students with Special Needs:* If you are a student with special needs and you require additional resources to participate in this course, please contact me immediately. The Dean of Students makes special accommodations for students as needed. After approval by the Dean of Students, the appropriate paperwork will be forwarded to me and accommodations can be made.

*Course Evaluation:* Students are expected to provide feedback regarding this course by completing online evaluations at <https://ufl.bluer.com/ufl/>

## ***Schedules***

**Schedule 1 is the general schedule; everyone must meet the Schedule 1 deadlines. To see the due dates for each specific student, go to Canvas to see what group you are assigned to and find your specific due dates on Schedule 2. All papers and presentations are individual assignments. The groups denote students who have the same due dates for their papers and assignments, not students who will work together in a group.**

## Schedule 1

MODULE	TUESDAY	THURSDAY	ASSESSMENT AND DUE DATE
Course overview and module 1	Course overview, Syllabus, Scientific Methodology	Overview of Statistics I	Discussion, Quiz 1 (Both due W Sept 9)
Module 2	Overview of Statistics II	Multivariate Regression, Methodology	Quiz 2 (Due F Sept 11)
Module 3	Statistical significance, Dummy Variables	Hypothesis Testing, Journal Article 1	Quiz 3 (Due F Sept 18)
Module 4	Omitted Variables, Multicollinearity, Journal Article 2	Non-Linear Models, Endogeneity, Journal Article 3.	Discuss paper topic with me (last day to do this is F Sept 25, but earlier is better), Quiz 4, Quiz 5 (All due F Sept 25)
Module 5	Interaction Effects, Journal Article 4, OLS using Excel and Stata	Functional Forms, Journal Article 5,	Quiz 6, Quiz 7 (Both Due F Oct 2)
Module 6	Journal Article 6, Journal Article 7	Florida Group <sup>3</sup> Proposal Presentation Videos	Proposal (Due Tu Oct 6), Florida Presentation Comments (Due Th Oct 8), Quiz 8 and Quiz 9 (Due F Oct 9)
Module 7	Gator Group Proposal Presentation Videos	Albert Group Proposal Presentation Videos	Gator Presentation Comments (Due Tu Oct 13), Albert Presentation Comments (Due Th Oct 15)
Module 8	Swamp Group Proposal Presentation Videos	Orange Group Proposal Presentation Videos	Swamp Presentation Comments (Due Tu Oct 20), Orange Presentation Comments (Due Th Oct 22)
Module 9	Blue Group Proposal Presentation Videos	Gainesville <sup>4</sup> Group Proposal Presentation Videos or work on your paper	Blue Presentation Comments (Due Tu Oct 27), Gainesville Presentation Comments (Due Th Oct 29)
Module 10	Florida Group DA Presentation Videos	Gator Group DA Presentation Videos	Florida Presentation Comments (Due Tu Nov 3), Gator Presentation Comments (Due Th Nov 5)
Module 11	Albert Group DA Presentation Videos	Swamp Group DA Presentation Videos	Albert Presentation Comments (Due Tu Nov 10), Swamp Presentation Comments (Due Th Nov 12)
Module 12	Orange Group DA Presentation Videos	Blue Group DA Presentation Videos	Orange Presentation Comments (Due Tu Nov 17), Blue Presentation Comments (Due Th Nov 19)
Module 13	Gainesville Group DA Presentation Videos or work on your paper.	Holiday	Gainesville Presentation Comments (Due Tu Nov 24)
Module 14	No Lecture. Please work on your final paper.	No Lecture. Please work on your final paper.	Final paper (Due W Dec 9)

<sup>3</sup> The group denotes a group of students who present or have due dates that are on the same day. The papers and presentations are individual assignments, there are no group projects on this course.

<sup>4</sup> If students can't present on their original date, they can present on Oct 29 (Proposal) and Nov 24 (D&A) with a 10 point penalty. If nobody requests this date, the rest of the class will spend those two days working on their papers.

## Schedule 2

Group <sup>5</sup> Name	Proposal due	Proposal presentation	D&A paper due date	D&A presentation
Florida	Tu Oct 6	Th Oct 8	Tu Oct 27	Tu Nov 3
Gator	Tu Oct 6	Tu Oct 13	Th Oct 29	Th Nov 5
Albert	Tu Oct 6	Th Oct 15	Tu Nov 3	Tu Nov 10
Swamp	Tu Oct 6	Tu Oct 20	Th Nov 5	Th Nov 12
Orange	Tu Oct 6	Th Oct 22	Th Nov 5	Tu Nov 17
Blue	Tu Oct 6	Tu Oct 27	Th Nov 5	Th Nov 19
Gainesville <sup>6</sup>	Tu Oct 6	Th Oct 29	Tu Nov 10	Tu Nov 24

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**\*\*\*\* I highly recommend that you browse all of the Paper Requirements on Canvas to fully understand what this class is about and what is required of you before Add/Drop ends. Remember that presenting your work in a video for all your classmates to watch/criticize is a requirement of the course. If you cannot meet that requirement, you should take a different economics elective. \*\*\*\***

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### ***Class Format***

- Part 1 of the course consists on video lectures. This part of the course is asynchronous, but you must do the work on the assigned day of the week. There will be a quiz during the first week that will count for attendance points.

- The 2nd part of the course consists on analyzing Peer Reviewed Journal Articles. This part of the course is asynchronous but you must do the work on the assigned day of the week. It is very important that you take notes of the video lectures and print/mark up the journal articles when you read them. You can use those notes when you take the quizzes. The quizzes are not timed, so you'll have time to go through your notes. This is not considered cheating in this specific course because the sole purpose of the quizzes is to provide an incentive for you to take notes. In my experience, students who take notes learn the material better. For the journal articles I highly recommend that you print them out and highlight the important parts as you read it. The quiz questions are very specific and require you to have the quiz with you to look up the answer (sample question: what is the coefficient on the school variable and how would you interpret it).

- The third part of the course consists on students presenting their own work. This part of the course is somewhat synchronous in the sense that the work must be submitted on Tuesdays and Thursdays. While your classmates' presentations won't be broadcast live, you are required to provide comments to your

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<sup>5</sup> You will be assigned to a group name by your instructor at random. Please check Canvas to see what group you were assigned to. Being on a group doesn't mean you are working with your classmates from that same group, it means you have the same due dates as them. You are not required to provide comments to papers from people who are on your same group but you are welcome to provide them if you wish to do so

<sup>6</sup> If students can't present on their original date, they can present on Oct 29 (Proposal) and Nov 24 (D&A) with a 10 point penalty. If nobody requests this date, the rest of the class will spend those two days working on their papers.

classmates' presentations during or before the end of the scheduled class day. So, if, for example, there's a presentation on Thursday, October 8, you need to view the presentation and provide comments for it on by 11:59pm on Thursday, October 8. The easiest way to be able to do this for every presentation is to log in during the scheduled class time and watch all 4 student presentations of that date. If you are presenting, you will present your work via video recordings that you will post before or on the same day when your presentation is due by 7am. You are required to record yourself (or your voice over powerpoint) for this section of the course. A big component of your grade is being able to present your work as if you were in an academic seminar/colloquium. And answering questions about your work. If you are not willing to submit a video of your presentation for all of your classmates to watch, you will have to drop the class and enroll on a different economics elective. Each student needs to submit one question or comment for every student presentation other than their own. You are not required to submit questions for presentations happening on the same day as your presentation (but you are welcome to do so if you want to). The comment or question needs to either recommend something (for example: a different variable or data source), politely point out mistakes, or ask for clarification. Saying "I love your paper, good job" is great, but it needs to be accompanied by a comment (rather than just a compliment) about the paper to get credit.

#### For Proposal Presentations:

- Everyone is expected to comment on everyone's paper except for papers presented the same day of their presentation. Have more than one question per presenter in case someone else has your same question. If the same question is posted by two different people, whomever posted it first will get credit. It's your responsibility to make sure your question has not been asked already.
- I usually will not comment on your presentation on the discussion forum. You will be getting my comments in written form when you get your proposal back. You will all get your proposals back after your present. However, I sometimes give preliminary comments to those who present towards the end so they can start working on their next paper with at least preliminary feedback.

#### Presenters:

- You must post a link to your video presentation by 7:00 am on the day when you present. If you are late, there's a penalty.
- You must reply to your classmates' comments by 11:59pm on the day after you present. Ex: If you present on Tuesday, Oct 8, you will post your video by Tuesday October 8 at 7am. Your classmates will write comments until Tuesday, Oct 8 at 11:59pm. You have until Wednesday, Oct 9 at 11:59pm to reply to your classmates' comments.
- When I grade your proposal I will let you know which of your classmates' comments you should for sure consider, and which ones you should consider if you have the time to do so. One of the big hurdles with this course is being able to complete the papers within the deadlines.
- I expect you to incorporate the feedback I give you, but this may not be feasible sometimes. If it isn't, it is OK to let me know why it isn't feasible. Just send me an email and explain it to me or add a note at the end of your paper explaining which comments you didn't address and why. You will have points taken off from your paper if you do not address feedback that was recommended without providing an explanation as for why you didn't address it.
- I sometimes misunderstand what students are doing on their papers because I am not familiar with certain topics (for example: sports economics). If that is the case, please let me know. It does not offend me to have students point out that I misunderstood what they were doing. The fact that I am not familiar with a given topic should not stop you from writing about that topic if it is what interests you. I have

friends who work in different fields (such as sports economics), so I can always consult with them if something isn't clear.

- If I don't highlight a student comment as something I think you should look into, but you think it's a good idea to look into it anyway, please do so by all means.
- This class doesn't work well if students miss the deadlines. Please make sure you give yourself time to complete the assignments. Most assignments cannot be done at the last minute. There are steep penalties for missing deadlines.

***Penalties: If you miss the deadline (due date) for submitting your papers (i.e., Proposal, DA and Final Paper), you will be penalized by 50%. If you miss a presentation you will get a grade of 0 for that entire section<sup>7</sup> (whether it is the proposal or description/analysis). If you are late on submitting your paper, your grade will fall by 10% each additional day it is late (after the 50% penalty). An assignment (proposal, description/analysis of empirical work, final paper) is considered late if it is turned in after 11:59 pm on Canvas the day it is due.***

- If you upload your paper but fail to send the paper to your classmates or to mention the presentation date on your message, you will have 10 points taken off your paper grade for each day you are late in sending your paper to your classmates.
- If a presenter fails to upload their video by 7am on the day it is due, they will get 0 points for the presentation and their paper grade. If a presenter uploads a video link that doesn't work, that is equivalent to not uploading a link and will result on the same penalty. Students are not required to post comments for students whose presentation was not posted on time. Presenters are welcome to upload their video at any point prior to their due date (you can post it days in advance if you wish to do so). The penalty is steep because the class doesn't work if you don't post your paper on time. During in-person terms the same penalty applies if you show up late for your presentation.
- If you are a presenter, your classmates will post comments by 11:59pm. Each presenter must then reply to their classmates' comments by 11:59pm on the next day. If a presenter fails to reply to all the questions asked by 11:59pm of the next day, they will lose half the points of their presentation score.
- If you do not post the comments for your classmate video presentations either before or during the scheduled class time, you will not get points for those comments. Attendance is measured based on presentation comments and you won't be able to get a good grade on the course if you don't have those attendance points. At the end of the term I will drop 3 days of missed attendance points. Use those days for when you are sick, have an emergency, etc. The purpose of this is to account for things that can come up.

### **Sick Policy and Missed Assignments/Quizzes**

Since you have at least 1 week to complete quizzes and upload your papers and presentations, if you miss a deadline, you must provide evidence that you were sick for the 7 days the module was open. For forum questions written for your classmate's discussion board, you only need proof that you were sick on the 1 day the forum was open.

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<sup>7</sup> Entire section means: If you miss the proposal presentation deadline, you get a 0 for the proposal presentation and the proposal. If you miss the DA presentation deadline, you get a 0 for the DA presentation and the proposal. There is no final paper presentation.



For an absence that is known ahead of time (i.e., religious holidays, surgery), you must notify me at least one week in advance if possible (less time is allowed for sickness or other emergencies). For emergencies, you must notify me as soon as you can (and at most 1 week after the original missed date if possible). Documentation is required for excused absences. Any issues for which documentation cannot be obtained should be directed to the Dean of Students Office.

## INTERNET CONNECTIVITY ISSUES

I only offer make-up assignments or quizzes when there are known system-wide outages on Canvas. These are the only outages that I can verify. I cannot verify individual connectivity problems, and thus, cannot accommodate them. This is why I drop quizzes and provide ample time for assignments to be submitted.

You are responsible for verifying that any online assignment submission has properly been submitted through Canvas. As a best practice, after submitting any assignment, close your browser, reopen Canvas, and check that your assignment properly appears. As an additional best practice, never submit an assignment through the Canvas mobile app. When you send your papers to me and the class via Canvas Messenger, I will send you a message acknowledging I received your message. If you don't hear from me in 24 hours, assume I didn't receive it and resend it.

You must have a strong and reliable internet connection to take online quizzes. When taking online quizzes, some general best practices are:

1. Use a hardwired ethernet connection if possible.
2. If you must use WiFi, you should ensure that you have a strong and stable internet connection. As a rule of thumb, if you have trouble streaming videos, you will not be able to take an online quiz.
3. If you must use WiFi, ask others to refrain from using the internet during your quiz if possible.
4. Public WiFi and Hotspots are not suitable for taking online quizzes.

Note: This class does not use Honorlock and it does not use Proctor U.

If your presentation schedule doesn't work well for you and you can provide proof as to why, email me early on in the term so we can discuss it.

### ***Optional: Honors Thesis***

College Requirements (note: Please go to the CLAS website to find the most up to date requirements)

Cum Laude	Magna Cum Laude	Summa Cum Laude
3.50 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits.	Eligible students must have a 3.50 or higher GPA on all courses taken at UF beginning the semester after accumulating 60 credits and completion of, and faculty evaluation of, a thesis, research project or other creative work. Distinction of magna or summa cum laude may be granted based on faculty evaluation of the thesis, and the department will make the determination whether and what level of distinction will be awarded.	

Economics Requirements:

Cum Laude	Magna Cum Laude	Summa Cum Laude
	Student must earn a 3.30 GPA for all UF economics courses, complete ECO 4935 or ECO 4905 and submit an acceptable thesis.	Student must earn a 3.70 GPA on all courses taken at UF the semester after accumulating 60 credits and a 3.50 GPA for all UF economics courses. Must also complete ECO 4935 or ECO 4905 and submit an acceptable thesis.

By the first week of the semester you graduate, you must contact (e-mail) the honors coordinator to schedule a 20-minute presentation to the Undergraduate Committee of what you propose to do in your honors thesis (note: the committee does not meet in the Summer term, so if you graduate in the Summer, you must present your thesis to the committee in the preceding Spring). This committee will determine whether your thesis is acceptable, so take the committee's suggestions seriously!

If you are graduating in Spring 2021 (or later), you can use your class paper as your thesis. The process is explained in detail here: <https://people.clas.ufl.edu/michellephillips/honors-thesis/>

In the semester when you graduate (or earlier if you wish to do so) you will do the following:

1. Get ready for your thesis committee meeting. During this meeting you will give a 10 minute presentation of your thesis idea. The committee members will give you advice on how to improve your thesis. The deadline to submit your final thesis draft is 4 weeks before the last day of final exams. You are always welcome to submit earlier than that. You submit your final draft by sending an email to the honors thesis coordinator with a PDF file of your final thesis. Note: The format of the committee meeting is TBD.
2. The committee will read your thesis and give you a pass or fail. You will receive an email from the honors coordinator letting you know whether you passed or failed. Important: You must have received final approval from your department before you submit your Honors thesis or project to the Libraries. Please do not proceed to step 3 until you get an email from the honors thesis committee letting you know that you've passed.
3. If you received a "pass": At this point you have met all of the Departmental requirements that are needed to upload your thesis to the library (assuming you also meet the College and Department GPA requirements). You will upload your thesis to the library (this can be done as soon as it is ready and approved by the committee). The submission deadline to submit your paper to the library is listed on the link below which also includes information on what steps to follow to upload your thesis to the library: <http://cms.uflib.ufl.edu/etd/honors>

*Opportunities for publication:* It is difficult (but not impossible) to publish in economics journals. There are some outlets specifically for undergraduate papers in economics. See Canvas for more information.

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Some lecture slides, notes or exercises used in this course may be the property of the textbook publisher or other third parties. All other course material, including but not limited slides developed by the instructor, the syllabus, assignments, course notes, course recordings, and examinations or quizzes are property of the University or of the individual instructor who developed them. Students are free to use this material for study and learning. Republishing or redistributing this material, including uploading it

to web sites or linking to it through services like iTunes, Reddit, Quizlet, Chegg, or CourseHero, violates the rights of the copyright holder and is prohibited. There are civil and criminal penalties for copyright violation.

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**Counseling and Wellness Center and other resources**

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies. Alachua Crisis Center: 352-264-6785. National Suicide Prevention Hotline: 1-800-273-8255.

If I make any changes to the syllabus, I will announce them via email and will list each change here: This is syllabus version 1