

Syllabus :: ECO 2013 (Principles of Macroeconomics)

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Office Hours: M/W 1:00-2:00pm in MAT 340

Spring 2018
Course Time: T/R 11:45a-1:40p
Course Location: HVNR 140

*ALL DATES AND TIMES IN THIS SYLLABUS ARE
ACCORDING TO EASTERN STANDARD TIME (GAINESVILLE, FL)*

Required Text: 1) “Macroeconomics” by Michael Parkin
2) MyEconLab access key
Extra Credit Companion: 1) Connect Master by Carlos Asarta and Roger Butters

COURSE DESCRIPTION

Principles of Macroeconomics is intended to introduce students to the current understanding and relevant issues of the macroeconomy. We will develop a solid foundation of the microeconomic underpinnings that comprise the macroeconomy. Within that macroeconomic framework, we will examine the effects of government intervention in individual markets and consider both efficiency and distributional effects. We will develop a thorough understanding of the macroeconomy, looking closely at GDP growth, unemployment, inflation, and business cycles. We will examine the models used by economists to depict the macroeconomy and use these models to examine monetary and fiscal policy. Finally, we will examine the international financial system and exchange rate fluctuations.

ECO 2013 WITHIN THE GENERAL EDUCATION CURRICULUM

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions

To support the General Education curriculum of the university, this course aims to familiarize you with macroeconomics in way that informs you as a citizen, developing your ability to think critically and to employ economic concepts to understand and describe the society in which we live. I will focus heavily on the distributional implications of different macroeconomic situations and public policies, constantly keeping an eye on how the situations of particular individuals or groups may be affected. While I will refrain from sharing my own personal views, I will facilitate an open debate in which we can explore ethical and judgment-based positions.

This course will adopt the Student Learning Outcomes (SLOs) that have been developed and adopted for the General Education curriculum:

Content: Students demonstrate competence in the terminology, concepts, theories and methodologies used within the discipline.

Communication: Students communicate knowledge, ideas and reasoning clearly and effectively in written and oral forms appropriate to the discipline.

Critical Thinking: Students analyze information carefully and logically from multiple perspectives, using discipline-specific methods, and develop reasoned solutions to problems.

Success with these stated SLOs will be assessed through three proctored exams, twelve weekly online quizzes, and graded participation in four (of six) online discussion boards.

COURSE DELIVERY

ECO 2013 is an electronic platform (EP) class. This means the lectures are given live in Heavener Hall, Room 140 and recorded. The recordings are then made available online to all students. To access the lecture videos: 1) login to Canvas at <http://lss.at.ufl.edu>, go into the ECO 2013 course site, and click “Video Lectures” in the left-hand toolbar. I highly recommend attending the live lecture if you can.

Do not confuse this method of delivery with a truly online class. ECO 2013 blends online and live delivery. Students can watch lectures and complete some tasks online, but there is a set schedule of due dates that will be adhered to. Students must also still sit for live exams on the UF campus if they are not enrolled through UF Online or as a Dual Enrollment high school student (more information on this below). Students enrolled through UF Online or Dual Enrollment must take exams in Canvas while using the ProctorU testing service. See the *Exams* section for more details.

COURSE COMMUNICATIONS

Announcements concerning the class will typically be made during lecture and by email. You are responsible for all information made available through both of these avenues of communication. I will attempt to communicate important information through both of these avenues, but it is assumed that you are watching each lecture in a timely fashion (during the week in which each is given) and that you are regularly watching your UF email account.

Most of our one-on-one communication will occur via email. There are two important policies to remember when corresponding with me (or the Teaching Assistants) via email: 1) I promise to return all emails within 48 hours...and bind the TAs to this policy as well. If you do not receive a timely response (i.e., within 48 hours), please attempt to contact me again. 2) Make sure that all emails that you send follow basic rules for professional correspondence. If you are unsure of what constitutes professionalism, feel free to ask...or simply err on the side of caution.

TA OFFICE HOURS

Teaching Assistants will hold office hours Monday through Thursday, 12:00-6:00pm, in Heavener Hall 202 *on days when classes are being held*. Please be proactive about taking advantage of these office hours. They are essentially free tutoring services, and these office hours are rarely busy during weeks in which there is no exam. This is a great opportunity to review old quizzes and practice exam questions.

DISCUSSION POSTS

You are required to participate in four of the six module discussion boards. The six discussion boards each close at 10pm on the final Friday of that module – *except Discussion Post 6, which closes on the last day of classes, a Wednesday*.

Discussion board posts are expected to be at least 150 words and address the value-based (i.e., normative) questions that are attached to the EconGuy videos posted in Canvas course site. These posts will be evaluated by the TAs in accordance with the rubric discussed in class.

DISCUSSION POST

Discussion Post 1
Discussion Post 2
Discussion Post 3
Discussion Post 4
Discussion Post 5
Discussion Post 6

CLOSES AT...

Friday, January 26, 10:00pm
Friday, February 9, 10:00pm
Friday, March 2, 10:00pm
Friday, March 23, 10:00pm
Friday, April 13, 10:00pm
Wednesday, April 25, 10:00pm

QUIZZES

There are 12 short quizzes that are to be completed in the text's online companion, MyEconLab (MEL). The due date and time for each quiz is listed below and in the course schedule section of this syllabus. Each quiz may only be attempted once. Once the quiz due date/time passes, you will be able to review your answers and print the quiz. At the end of the semester, the 2 lowest quiz scores will be dropped. Each of the 10 remaining scores will be equally weighted to determine your overall quiz average.

<u>QUIZ</u>	<u>OPEN DATE AND TIME</u>	<u>CLOSE DATE AND TIME</u>
Quiz 1	Thursday, January 11, 3:00pm	Monday, January 15, 8:00am
Quiz 2	Thursday, January 18, 3:00pm	Monday, January 22, 8:00am
Quiz 3	Thursday, January 25, 3:00pm	Monday, January 29, 8:00am
Quiz 4	Thursday, February 1, 3:00pm	Monday, February 5, 8:00am
Quiz 5	Thursday, February 15, 3:00pm	Monday, February 19, 8:00am
Quiz 6	Thursday, February 22, 3:00pm	Monday, February 26, 8:00am
Quiz 7	Thursday, March 1, 3:00pm	Monday, March 12, 8:00am
Quiz 8	Thursday, March 15, 3:00pm	Monday, March 19, 8:00am
Quiz 9	Thursday, March 29, 3:00pm	Monday, April 2, 8:00am
Quiz 10	Thursday, April 5, 3:00pm	Monday, April 9, 8:00am
Quiz 11	Thursday, April 12, 3:00pm	Monday, April 16, 8:00am
Quiz 12	Thursday, April 19, 3:00pm	Monday, April 23, 8:00am

QUIZ MAKE-UP POLICY

Given the amount of time that each quiz is available, and that you are able to drop two quizzes, no extensions or exemptions will be granted. Students assume all the risk associated with local system and network outages. The only time I am likely to grant an extension is when the publisher confirms a system-wide MyEconLab issue. This almost never happens.

REGISTERING FOR MyEconLab

Please review the first lecture that is posted in Canvas. You can purchase MyEconLab access (individually or with an etext) by clicking the MyEconLab link in the left-hand toolbar of the Canvas coursesite. You can also purchase a hardcopy of the textbook in the UF Bookstore. You **CANNOT** use a MyEconLab code purchased elsewhere.

EXAMS

All regularly scheduled exams will be multiple choice, closed book/closed note exams given on-campus (or online for UF Online and Dual Enrollment high school students) on three specific dates. The dates and times for each on-campus exam are listed below. Locations will be announced by email the week prior to each exam. Due to the size of this class, the exam is taken in multiple rooms at the same time. It is important that you follow the instructions that will be sent out via email carefully, because you will be assigned to a specific room.

Non-programmable, four-function and scientific calculators are allowed; no other calculators are permitted. You may not use a graphing calculator or any device with communications abilities. The use of cell phones, PDAs, or any other programmable device during an exam is not allowed, and violating this policy will constitute a violation of the University of Florida Student Honor Code.

You will be allowed to use a 3-inch x 5-inch index card on each exam. This notecard must be hand-written on an index card and made by you. You cannot use a typed index card, nor can you cut paper down to 3x5 inches. I have allowed typed notecards in the past, but many concerns of cheating arose. Any use of a notecard that does not follow the rules stated here will constitute a violation of the University of Florida Student Honor Code.

Each test will be curved to ensure a class average of 74%. If the class average is below 74%, I will add the required number of points to each test to bring up the average grade. I will not subtract points if the class average exceeds 74%.

Exam 1	Monday, February 12	8:20pm
Exam 2	Monday, March 26	8:20pm
Exam 3	Wednesday, May 2	8:00pm

Any unexcused absence from an exam (e.g., because you thought you were supposed to take an online exam) will result in a zero for that exam. If you arrive late to an exam, you may be denied the ability to take the exam; if you are allowed to take the exam, you will not be given extra time to finish.

UF ONLINE (SECTIONS 0346, 1F39, 24BF, 24E5, and 242E) ONLY: REGISTERING FOR PROCTORU

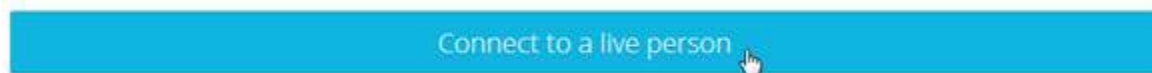
Students that are enrolled in the UF Online and Dual Enrollment programs (Sections 0346, 1F39, 24BF, 24E5, and 242E) have the opportunity to take their exams online. Traditional on-campus students do not have this option. Online exams are proctored by ProctorU. It is your responsibility to register with ProctorU in a timely fashion and to meet their posted terms and conditions.

Sign up for an account with ProctorU during the first week of the semester. If you already have a ProctorU account, you can use the same account. **Register with ProctorU** for your exam appointment times early in the semester. You **must** sign up at least 72 hours before an exam. Failure to do so will result in additional fees and reduce the likelihood that you are able to sit for an exam. You should receive a confirmation email from ProctorU. If you experience any trouble with online registration, call 855-772-8678.

Prior to each exam, go to the **ProctorU Test Page** to ensure your computer is ready for online proctoring. After you get the 6 checks that your system is ready:



Take the extra step to connect to a live person:



This process takes just a few minutes and is completely free.

If you are unable to take an exam because of a technical glitch on your end, that is your responsibility. However, if you do experience technical difficulties during the exam, ProctorU will document those difficulties and communicate with your instructor to make alternative arrangements.

EXAM MAKE-UP POLICY

There are few valid reasons to miss an exam in this class. Exam dates and times are announced far enough in advance for students to clear up conflicts without my involvement. If conflicts between your personal life and the exam schedule occur, the exam schedule takes priority. When academic or religious conflicts exist or emergencies arise, make-up exams may be provided.

In the case of known conflicts and all non-emergency illnesses/issues, requests for makeup exams should be made *five business days before* the regularly scheduled test date. Make-up requests may be sent to my email address, thomas.knight@ufl.edu. If I do not respond in 48 hours, assume that I have not seen your request.

Emergencies will be handled on a case-by-case basis. If an exam is missed, and a make-up exam is to be offered, the make-up exam is not subject to the curving policy described on the previous page. The make-up exam will not be curved.

Any unexcused absence from an exam (e.g., because you thought you were supposed to take an online exam) will result in a zero for that exam.

GRADING POLICY AND SCALE

Grades are calculated as follows:

<i>Exam 1</i>	<i>24%</i>	<i>Quiz Average</i>	<i>20%</i>
<i>Exam 2</i>	<i>24%</i>	<i>Discussion Posts</i>	<i>8%</i>
<i>Exam 3</i>	<i>24%</i>		

The following scale will be used to determine your final course grade:

<i>92.50-100</i>	<i>A</i>	<i>77.50-79.99</i>	<i>C+</i>
<i>90.00-92.49</i>	<i>A-</i>	<i>72.50-77.49</i>	<i>C</i>
<i>87.50-89.99</i>	<i>B+</i>	<i>70.00-72.49</i>	<i>C-</i>
<i>82.50-87.49</i>	<i>B</i>	<i>65.00-69.99</i>	<i>D</i>
<i>80.00-82.49</i>	<i>B-</i>	<i>0-64.99</i>	<i>E</i>

Sample Grade Calculation: A student receives a 89% average on their “Best 8” Quizzes, a 75% on Exam 1, a 94% on Exam 2, an 88% on Exam 3, and a 100% on their online posts. The student’s grade is calculated as:

$$0.2(90)+0.24(75)+0.24(94)+0.24(88)+0.08(100)=87.48\%$$

The student has earned 87.48% of the available points for the course and receives a B in the course.

The scale listed above is firm. Students should assume that 92.49 is followed by an infinite number of nines and the rest of the cut-offs follow accordingly. No matter how close you may be to the next higher grade, I cannot change your grade. Although I will gladly review your grade to make sure you were evaluated fairly, I will not round final grades or offer extra credit at the end of the term.

If you would like to contest a quiz or exam score that has been posted, you must contest this with me in office hours or via email within one week of the score posting to the Canvas gradebook. This policy is only in place to restrict unprofessional “point grabbing” at the end of the term.

The stated grading policies are consistent with UF grading policies, which can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policy and can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

EXTRA CREDIT (ConnectMaster)

All students can opt to complete regular, almost-weekly homework assignments for this course to receive extra credit. Students must purchase access to ConnectMaster, which will be discussed during the first week of the course, and complete assignments for extra credit. These assignments are less rigorous than exam questions, but they are great practice for the course quizzes and exams. They are adaptive, meaning that they adjust themselves to focus on the topics with which you are struggling most. Moreover, they are accompanied by short lecture videos which reinforce the course material. These videos are available in English and Spanish.

Since this is a semester-long effort, you must opt in within the first three weeks of the course. If you receive 100% on ten (of seventeen) assignments, you will receive one point on your final course grade. If you receive 100% on fifteen (of seventeen) assignments, you will receive two points on your final course grade. Only attempts completed before the due date published in Connect Master count for extra credit.

This is an opportunity to secure extra credit, but more importantly, the practice of completing these assignments should enhance your understanding of the course material, and thus, lead to higher grades on the assigned quizzes and exams. My only reason for not assigning ConnectMaster to all students is that it is costly, and I do not want you to be required to spend additional money to get a 100% in this course.

INTERNET CONNECTIVITY ISSUES

I only offer makeup quizzes and discussion posts when there are system-wide outages. These are the only outages that I can verify. I cannot verify individual connectivity problems, and thus, cannot accommodate them. This is why I drop one quiz.

SPECIAL NEEDS AND GENERAL COMMENTS ON WELLNESS

If you are a student with special needs and you require additional resources to participate successfully in this course, please contact me during the first week of classes. The Disability Resource Center may provide special accommodations for students. Once you obtain documentation from the DRC, please forward it to me and accommodations can be arranged.

College is an exciting learning experience and a unique opportunity for personal growth. It can, however, also be a stressful and difficult transitional period. If you are ever having general issues with your coursework *in any course* or trouble in your personal life, please seek help from myself or another faculty member. I also encourage you to utilize the *FREE* and *ANONYMOUS* services of the UF Counseling and Wellness Center.

ACADEMIC HONESTY

You are expected to abide by the University's rules for academic honesty. These are available for your review at <http://www.dso.ufl.edu/judicial/academic.php>. Cheating, plagiarism, making false statements, and any other action that violates these rules will be prosecuted to the fullest extent. It should be noted that creating a false excuse to take a make-up exam constitutes a violation.

NOTE ON END-OF-TERM COURSE EVALUATIONS

At the end of each term, you have the ability to evaluate the quality of each of your courses and the effectiveness of your instructors. I encourage you to take this opportunity seriously and to provide serious and informative feedback. Personally, I am always trying to improve my course – tweaking it bit-by-bit each term – and student feedback is essential to making real improvements. As the term nears an end, I will discuss this issue (numerous times) in lecture, as I believe the high quality of your education depends on your constructive criticism and affirming support. You can access end-of-term course evaluations at:

<http://evaluations.ufl.edu>

COURSE SCHEDULE

Module 1: Microeconomic Foundations

Week 1:

- Jan. 9: Introduction & Syllabus
- Jan. 11: Chapter 2 (The Economic Problem)
Quiz 1 (Opens at 3pm)

Week 2:

- Jan. 16: Chapter 2 (The Economic Problem)
- Jan. 18: Chapter 3 (Demand and Supply)
Quiz 2 (Opens at 3pm)

Week 3:

- Jan. 23: Chapter 3 (Demand and Supply)
- Jan. 25: Appendix: Chapter 6 (Government Actions in Markets)
Quiz 3 (Opens at 3pm)

DISCUSSION POST 1 AND CONNECT MASTER CLOSE 1/26 at 10PM

Module 2: The Firm and the Global Marketplace

Week 1:

- Jan. 30: Appendix: Chapter 6 (Government Actions in Markets)
- Feb. 1: Appendix: Chapter 6 (Government Actions in Markets)
Quiz 4 (Opens at 3pm)

Week 2:

- Feb. 6: Appendix: Chapter 7 (Global Markets in Action)
- Feb. 8: Exam Review

DISCUSSION POST 2 AND CONNECT MASTER CLOSE 2/9 at 10PM

EXAM 1: MONDAY, FEBRUARY 12 8:20pm

Module 3: Understanding the Macroeconomy

Week 1:

- Feb. 13: Chapter 4 (Measuring GDP and Economic Growth)
- Feb. 15: Chapter 4 (Measuring GDP and Economic Growth)
Quiz 5 (Opens at 3pm)

Week 2:

- Feb. 20: Chapter 5 (Monitoring Jobs and Inflation)
- Feb. 22: Chapter 5 (Monitoring Jobs and Inflation)
Quiz 6 (Opens at 3pm)

Week 3:

- Feb. 27: Chapter 6 (Economic Growth)
- Mar. 1: Chapter 7 (Finance, Savings, and Investment)
Quiz 7 (Opens at 3pm)

DISCUSSION POST 3 AND CONNECT MASTER CLOSE 3/2 at 10PM

---SPRING BREAK, MARCH 5-9---

Module 4: Identifying Short-Run Macroeconomic Relationships

Week 1:

- Mar. 13:** Chapter 11 (Expenditure Multipliers)
- Mar. 15:** Chapter 11 (Expenditure Multipliers)
Chapter 10 (Aggregate Supply and Aggregate Demand)
Quiz 8 (Opens at 3pm)

Week 2:

- Mar. 20:** Chapter 10 (Aggregate Supply and Aggregate Demand)
- Mar. 22:** Exam Review

DISCUSSION POST 4 AND CONNECT MASTER CLOSE 3/23 at 10PM

EXAM 2: MONDAY, MARCH 26 8:20pm

Module 5: The Government and the Macroeconomy

Week 1:

- Mar. 27:** Chapter 13 (Fiscal Policy)
- Mar. 29:** Chapter 13 (Fiscal Policy)
Quiz 9 (Opens at 3pm)

Week 2:

- Apr. 3:** Chapter 8 (Money, the Price Level, and Inflation)
- Apr. 5:** Chapter 8 (Money, the Price Level, and Inflation)
Quiz 10 (Opens at 3pm)

Week 3:

- Apr. 10:** Chapter 14 (Monetary Policy)
- Apr. 12:** Chapter 14 (Monetary Policy)
Quiz 11 (Opens at 3pm)

DISCUSSION POST 5 AND CONNECT MASTER CLOSE 4/13 at 10PM

Module 6: The International Macroeconomy

Week 1:

- Apr. 17:** Chapter 9 (The Exchange Rate and Balance of Payments)
- Apr. 19:** Chapter 9 (The Exchange Rate and Balance of Payments)
Quiz 12 (Opens at 3pm)

Week 2:

- Apr. 24:** Exam Review
- Apr. 26:** NO CLASS: READING DAYS

DISCUSSION POST 6 AND CONNECT MASTER CLOSE 4/25 at 10PM

EXAM 3: WEDNESDAY, MAY 2 8:00pm

PROPOSED CONNECT MASTER SCHEDULE

Module 1: Microeconomic Foundations

- Week 1: Fundamentals**
- Week 2: Demand & Supply & Market Equilibrium and Policy 1**
- Week 3: Market Efficiency 1**

Module 2: The Firm and the Global Marketplace

- Week 1: Market Equilibrium and Policy 2 & Market Efficiency 2**
- Week 2: International Trade**

Module 3: Understanding the Macroeconomy

- Week 1: Measuring Output and Income & Economic Growth**
- Week 2: Business Cycles, Unemployment, and Inflation**
- Week 3: Aggregate Expenditures Model**

Module 4: Identifying Short-Run Macroeconomic Relationships

- Week 1: Aggregate Demand and Supply**
- Week 2: NO NEW MATERIAL**

Module 5: The Government and the Macroeconomy

- Week 1: Fiscal Policy**
- Week 2: Money**
- Week 3: Monetary Policy**

Module 6: The International Macroeconomy

- Week 1: International Finance**
- Week 2: NO NEW MATERIAL**