

Instructor: William A. Bomberger

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Office Hours: Monday 4th and 9th periods & Wednesday 3rd, 7th and 8th periods

Text: Abel, Bernanke and Croushore “Macroeconomics, 8th Edition.

Course Description: The principal material of the course is a presentation of the basic macroeconomic models of (a) long run growth and output mix and (b) business cycles and government policies which might be used to mitigate them. These models also are used to understand fluctuations in interest rates and inflation both for their own sake and for purposes of addressing the phenomena above.

Purpose: The purpose of the course is to provide the student with an understanding of the functioning of a modern macroeconomy and its ability to deliver goods and services both in the short-run and the long run.

Grading Policy:

The final grade will be based entirely on the results of the three tests. There is no paper, no attendance is taken, and there is no extra credit. The tests will consist of two midterms and a final. The midterms will be worth 32 points each and will be given in class. The final exam will be worth 36 points will be given in the same classroom according to the university’s regular schedule for finals. The final will not be cumulative. Each of the three tests will consist of essays (60% of the point total) and short answer questions (40% of the point total). The short answer questions will be based on the material in the lectures covered since the previous test and the material in the current events handed out in class since the previous test. Examples of old tests appear on the website.

The dates for all examinations and the material to be covered is listed on the Course Outline elsewhere on the website

The totals from all three tests will be added after the final exam is graded. This total, out of a possible 100 points, will be the basis for the final letter grade. The following approximate cutoffs will apply:

A/A-	88	A-/B+	84	B+/B	81	B/B-	78
B-/C+	76	C+/C	73	C/D	66	D/E	60

These will be adjusted slightly (curved) based on the average score of the class and the trend in scores over the term may make a difference for those whose scores are just below a cutoff.

Make Up Examinations:

Requests for makeup examinations must be made one week prior to the exam. Emergencies will be handled on a case-by-case basis.

Students with Disabilities

The Disability Resource Center (0001 Reid Hall, 352-392-8565) coordinates the needed accommodations of students with disabilities. This includes registering disabilities, recommending academic accommodations within the classroom, accessing special adaptive computer equipment, providing interpretation services and mediating faculty-student disability related issues.

www.dso.ufl.edu/drc/